Studying Abroad Studying Abroad E9 E9 E9 E9 E9 E9 E9 E	Kazanımlar 9.1.L1. Students will be able to identify frequently used vocabulary for greetings and conversations in a mple recorded text. 9.1.L2. Students will be able to detect specific information about jobs/countries/ nationalities. 9.1.P1. Students will be able to recognize contracted forms of "am, is, are" and "have/has". 9.1.S1. Students will be able to introduce themselves and their family members. 9.1.S2. Students will be able to ask and answer about their personal belongings. 9.1.S3. Students will be able to ask for and give simple directions in simple phrases. 9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts ach as postcards, greeting cards and emails. 9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. 9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel gistration form). 9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. 9.2.L2. Students will be able to locate the things as they listen to information about the instructions. 9.2.P1. Students will be able to differentiate // and /i:/ sounds.Eg. sit /sit/ seat /si:t/ 9.2.S2. Students will be able to compare people, places and objects around them.	İl/İlçe Genelinde Yapılacak Ortak Sınav 4 4 2		1	3. Senaryo		e Senaryo	cak (Ortak Senarko	10. Senaryo	İl/İlçe Genelinde Yapılacak Ortak Sınav - - - - -	1. Senaryo	ul G	Senaryo	inde	Senaryo	Senaryo	Senaryo	Senaryo	. Senarvo
My Environment Studying Abroad E5 E5 E5 E5 E5 E5 E5 E5 E5 E5 E5 E5 E5	9.1.L1. Students will be able to identify frequently used vocabulary for greetings and conversations in a mple recorded text. 9.1.L2. Students will be able to detect specific information about jobs/countries/ nationalities. 9.1.P1. Students will be able to recognize contracted forms of "am, is, are" and "have/has". 9.1.S1. Students will be able to introduce themselves and their family members. 9.1.S2. Students will be able to ask and answer about their personal belongings. 9.1.S3. Students will be able to ask for and give simple directions in simple phrases. 9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts ach as postcards, greeting cards and emails. 9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. 9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel egistration form). 9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. 9.2.L2. Students will be able to locate the things as they listen to information about the instructions. 9.2.P1. Students will be able to ask about and describe their neighbourhood.	Genelinde Yapılacak Ortak Sınav 4 4 2	2 2		3. Senaryo	2 2 2	9	7. Senaryo	8. Senaryo	10. Senaryo	Genelinde Yapılacak Ortak Sınav - -	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	. Senarvo
Sin E9 E9 E9 E9 E9 E9 E9 E	mple recorded text. 9.1.L2. Students will be able to detect specific information about jobs/countries/ nationalities. 9.1.P1. Students will be able to recognize contracted forms of "am, is, are" and "have/has". 9.1.S1. Students will be able to introduce themselves and their family members. 9.1.S2. Students will be able to ask and answer about their personal belongings. 9.1.S3. Students will be able to ask for and give simple directions in simple phrases. 9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts ach as postcards, greeting cards and emails. 9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. 9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form). 9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. 9.2.L2. Students will be able to locate the things as they listen to information about the instructions. 9.2.P1. Students will be able to differentiate /i/ and /i:/ sounds.Eg. sit /sit/ seat /sit/ 9.2.S1. Students will be able to ask about and describe their neighbourhood.	4 4 2	 - - - - 2	1	- - - - - 2		; 6		· · · · · · · · · · · · · · · · · · ·	10	-									·
Sin E9 E9 E9 E9 E9 E9 E9 E	mple recorded text. 9.1.L2. Students will be able to detect specific information about jobs/countries/ nationalities. 9.1.P1. Students will be able to recognize contracted forms of "am, is, are" and "have/has". 9.1.S1. Students will be able to introduce themselves and their family members. 9.1.S2. Students will be able to ask and answer about their personal belongings. 9.1.S3. Students will be able to ask for and give simple directions in simple phrases. 9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts ach as postcards, greeting cards and emails. 9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. 9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form). 9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. 9.2.L2. Students will be able to locate the things as they listen to information about the instructions. 9.2.P1. Students will be able to differentiate /i/ and /i:/ sounds.Eg. sit /sit/ seat /sit/ 9.2.S1. Students will be able to ask about and describe their neighbourhood.	- - - 4 4 2 - -	2					- - - - - 3		-	- - - -	-	-	-	-	- - -	- - -	- ·	 	- - -
My Environment Studying Abroad E3 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9	9.1.P1. Students will be able to recognize contracted forms of "am, is, are" and "have/has". 9.1.S1. Students will be able to introduce themselves and their family members. 9.1.S2. Students will be able to ask and answer about their personal belongings. 9.1.S3. Students will be able to ask for and give simple directions in simple phrases. 9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts ach as postcards, greeting cards and emails. 9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. 9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel egistration form). 9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. 9.2.L2. Students will be able to locate the things as they listen to information about the instructions. 9.2.P1. Students will be able to differentiate // and /i:/ sounds.Eg. sit /sɪt/ seat /si:t/ 9.2.S1. Students will be able to ask about and describe their neighbourhood.	- - - 4 4 2 - -	2					- - - - 3		- - -	- - - -	- - - -	-	-	- - -	- - -	- - -	- ·	 	=
My Environment Studying Abroa	9.1.S1. Students will be able to ask and answer about their personal belongings. 9.1.S2. Students will be able to ask and answer about their personal belongings. 9.1.S3. Students will be able to ask for and give simple directions in simple phrases. 9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts ach as postcards, greeting cards and emails. 9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. 9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel egistration form). 9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. 9.2.L2. Students will be able to locate the things as they listen to information about the instructions. 9.2.P1. Students will be able to differentiate /ı/ and /i:/ sounds.Eg. sit /sɪt/ seat /si:t/ 9.2.S1. Students will be able to ask about and describe their neighbourhood.	- - - 4 4 2 - -	2					- - - 3		- - -	- - -	- - -	-	-	-	-	- - -		 	- -
Wy Environment Studying Abroa E8 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9	9.1.S1. Students will be able to ask and answer about their personal belongings. 9.1.S2. Students will be able to ask and answer about their personal belongings. 9.1.S3. Students will be able to ask for and give simple directions in simple phrases. 9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts ach as postcards, greeting cards and emails. 9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. 9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel egistration form). 9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. 9.2.L2. Students will be able to locate the things as they listen to information about the instructions. 9.2.P1. Students will be able to differentiate /ı/ and /i:/ sounds.Eg. sit /sɪt/ seat /si:t/ 9.2.S1. Students will be able to ask about and describe their neighbourhood.	4 4 2 - -	2					- - - 3		-	-	-	-	-	-	-	-			-
Wy Environment Studying E8 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9	9.1.S3. Students will be able to ask for and give simple directions in simple phrases. 9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts ach as postcards, greeting cards and emails. 9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. 9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel egistration form). 9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. 9.2.L2. Students will be able to locate the things as they listen to information about the instructions. 9.2.P1. Students will be able to differentiate /// and /i:/ sounds.Eg. sit /sɪt/ seat /si:t/ 9.2.S1. Students will be able to ask about and describe their neighbourhood.	4 4 2 - -	2					3		-	-	-	-	-	-	-	-			
Wy Environment Studying E8 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9	9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts ach as postcards, greeting cards and emails. 9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. 9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel egistration form). 9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. 9.2.L2. Students will be able to locate the things as they listen to information about the instructions. 9.2.P1. Students will be able to differentiate /i/ and /i:/ sounds.Eg. sit /sit/ seat /si:t/ 9.2.S1. Students will be able to ask about and describe their neighbourhood.	4 4 2 - -	2					3		-	_	-	_					45017	-	IF
Wy Environment E9 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9 E9	9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. 9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel egistration form). 9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. 9.2.L2. Students will be able to locate the things as they listen to information about the instructions. 9.2.P1. Students will be able to differentiate /1/ and /i:/ sounds.Eg. sit /sɪt/ seat /si:t/ 9.2.S1. Students will be able to ask about and describe their neighbourhood.	2	2					3	1 5					-	-	-	-			I
Here is a second	9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel egistration form). 9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. 9.2.L2. Students will be able to locate the things as they listen to information about the instructions. 9.2.P1. Students will be able to differentiate /1/ and /i:/ sounds.Eg. sit /sɪt/ seat /si:t/ 9.2.S1. Students will be able to ask about and describe their neighbourhood.	2		2	2	1 2	2 2			-	1	-	-	-	-	-	-		-	-
Wy Environment E9 E9 E9 E9 E9 E9	egistration form). 9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. 9.2.L2. Students will be able to locate the things as they listen to information about the instructions. 9.2.P1. Students will be able to differentiate /1/ and /i:/ sounds.Eg. sit /sɪt/ seat /si:t/ 9.2.S1. Students will be able to ask about and describe their neighbourhood.	-	2 -	2				2	3 -	3	1	1	1	-	-	-	-	1 1		-
My Environment E9 E9 E9 E9 E9 E9 E9	9.2.L2. Students will be able to locate the things as they listen to information about the instructions. 9.2.P1. Students will be able to differentiate /ı/ and /i:/ sounds.Eg. sit /sɪt/ seat /si:t/ 9.2.S1. Students will be able to ask about and describe their neighbourhood.		-		1	1 1	. 2	1	1 -	2	1	-	1	1	-	-	-			-
Wy Environment Wy Environment E9 E9 E9 E9 E9 E9 E9	9.2.P1. Students will be able to differentiate /ı/ and /i:/ sounds.Eg. sit /sɪt/ seat /si:t/ 9.2.S1. Students will be able to ask about and describe their neighbourhood.			-	-	<u>-</u> [-		-		-	-	-	-	-	-	-	_		-] -
W E9 E9 E9 E9 E9	9.2.S1. Students will be able to ask about and describe their neighbourhood.		-	-	-	- [-	-	-		_	-	-	-	-	-	-	-			1 -
W E9 E9 E9		-	-	-	-		-	-	-	-	-	-	-	1	-	-	-			
W E9 E9 E9	0.2.52. Students will be able to compare people, places and objects around them		-	-	-		· -	-		-	-	-	-	-	-	-	-			
W E9 E9 E9	9.2.32. Students will be able to compare people, places and objects around them.	ı	-	-	-		-	-		-	-	-	-	•	-	-	-			1
E9 E9 E9	9.2.S3.Students will be able to ask and answer questions about location of things and places.	1	-	-	-		-	-		-	-	-	-	1	-	-	-			1-
E9 E9		4	2	1	2	2 3	3 2	2	1 -	2	1	1	1	-	-	-	-	1 1	1 -	-
E9	9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.	4	1	2	1	2 1	. 2	1	2 5	2	1	-	-	-	-	-	-			4
	9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	2	1	1	1	1 1		1	2 -	1	1	-	-	-	-	-	-			1
	9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded ext or video.	-	-	-	-		-	-		-	-	-	-	-	-	-	-		-	-
	9.3.L2.Students will be able to reorder a recorded conversation about making invitations/ offers.	-	-	-	-		· -	-		-	-	-	-	-	-	-	-	<u>-</u>		┸
	9.3.P1. Students will be able to differentiate /t/ sound from / θ / sound.Eg. ten /ten/ thin / θ in/	ı	-	-	-		-	-	-	-	-	-	-	1	-	-	-			1-
∑ E9	9.3.S1. Students will be able to express their opinions about free time activities.	-	-	-	-		· -	-		-	-	-	-	-	-	-	-			1
	9.3.S2.Students will be able to ask about and tell the time and the date.	-	-	-	-		-	-		-	-	-	-	-	-	-	-		- 1	4-
S E9	9.3.S3. Students will be able to talk about their preferences of hobbies and free time activities.	-	-	-	-		-	-		-	-	-	-	-	-	-	-		- 1	┹
E9	9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation.	-	-	-	-	- -	· -	-		-	-	-	-	-	-	-	-		-	4-
	9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.	-	-	-	-		· -	-		-	2	1	-	-	-	-	1	1 -	. 5	4-
	9.3.R2.Students will be able to find the main idea of a text about movies.	-	-	-	-		-	-		-	2	1	1	2	3	2	1	2 1		1
	9.3.W1. Students will be able to write their opinions on a blog.	-	-	-	-		· -	-	- -	-	2	1	2	1	2	2	2	1 2	<u>!</u> -	4-
	9.3.W2. Students will be able to write short text messages to invite their friends for a movie.	-	-	-	-	- -		-	- -	-	2	1	-	-	-	1	1	- -	<u>. -</u>	4-
	9.4.L1. Students will be able to identify the subject of a text with the help of familiar words.	-	-	-	-	- -	· -	-	- -	-	-	-	-	-	-	-	-		· -	4-
	9.4.L2. Students will be able to identify time expressions of daily routines.	-	-	-	-		-	-		-	-	-	-	-	-	-	-		· -	4-
/	9.4.P1. Students will be able to pronounce /s/, /z/ and / ız/ sounds.Eg. runs /rʌns/ brings /brɪŋz/ watches wotʃız/	-	-	-	-	- -	-	-		-	-	-	-	-	-	-	-			-
_	9.4.S1. Students will be able to talk about their abilities.	-	-	-	-		-	-		-	-	-	-	-	-	-	-			4-
	9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities.	-	-	-	-		-	-		-	-	-	-	-	-	-	-		- -	4-
Human nev	9.4.R1. Students will be able to identify specific information in a simple written material such as short ewspaper articles on effects of natural events.	-	-	-	-		-	-		-	2	1	2	1	1	-	-	1 2	2 -	2
H E9	9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.	-	-	-	-	- -	-	-		-	2	1	1	-	1	-	-	2 1	5	-
E9		-			-		-	-	- -	-	1	1	-	2	1	-	-	1 2	2 -	2
E9	9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.			-	_ [گرل
**İl/ilçe genelinde	9.4.W2. Students will be able to write a short paragraph about love for nature.	-	-			- -	- -	-	- -	-	1	1	-	-	1	-	-	 10 1	-	+-

^{**}İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

^{**}Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf/alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

[•]Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.

					1. S	ınav							_		2. 5	Sinav	V				
			Ok	cul G	enel	inde	Yap	oılac	ak (Ortak	Sınav		Ok	cul C	Gene	linde	e Ya	pılac	ak O	rtak Sına	V
Tema	Kazanımlar	İl/İlçe Genelinde Yapılacak Ortak Sınav	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo 10.	İl/İlçe Genelinde Yapılacak Ortak Sınav	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo Senaryo 10.	
	E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities.		1.	2	3	4.	S.	6.	7.	8.	<u>, </u>		1	2	3.	4	5.	6.	7	× 2	
	E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.	-	-	+-	-	-	-	-	-	-	- -	-	-	+-	一	-	-	-	-	- - -	_
Life	E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups.	-	-	+-	-	-	-	-	-	-	-	-	-	+-	一	-	-	-	-	- - -	_
	E10.1.S1. Students will be able to introduce themselves and others individually in pairs of small groups. E10.1.S2. Students will be able to exchange personal information in both formal and informal situations.	_	<u> </u>	┿	<u> </u>	-	$\dot{-}$	$\overline{}$	-	-	_	-	-	+-	一	Ι-	÷	-	-	- - -	_
School	E10.1.82. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1	1	2	2	3	1	2	2	2		1	1	╁	1	 -	H	$\overline{}$	-	- - -	
Sc	E10.1.W1. Students will be able to diagrammatize a text about everyday me into a graphic organizer. E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the	4	1			3	1				- 2	1	1	+-	1	Ε-	÷	\vdash	-	- - -	_
	help of cues and/or guiding questions.	4	2	2	2	3	4	3	2	2	5 1	1	1	1	1	1	- /	-	-	- - -	-
	E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.	_					_	_	_	_		_		-	+				_	++	
	E10.2.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.	_	_	_	-		_	_		_	<u> </u>	_		-	1	-	_				
-	E10.2.S1. Students will be able to talk about their own plans for the future.	_		+-			_	_	_	_	_ _	_	 	+-	一	 			-+	. . .	\exists
Plans	E10.2.S2. Students will be able to express their ideas in unplanned situations.	_	_	+-	-	_	_	_	_	_	_ _	_		+-	+-	 			-	- - -	
Ā	E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.	4	3	2.	1	2.	2	3	1	5	_ _	1	T -	+-	 -	<u> </u>	 -		_	- - -	
	E10.2.R2. Students will be able to skim a text to draw a conclusion.	4	1	2	1	1	$\frac{\overline{1}}{1}$	2.	2	2.	- 1	1	T -	 	 -	 	<u> </u>		_		
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	4	3	2	1	1	2	1	1	3	- 1	1	-	 -	1-	-	-	_	-		_
	E10.3.L1. Students will be able to put the events in the correct order by listening to a story.	-	-	 -	-	-	-	-	-	-		_	-	<u> </u>	1-	-	T-	_	-	- -	
e.	E10.3.P1. Students will be able to practice uttering "-ed" sounds in V2.														T		\vdash			+	
Figure	Eg. Wanted /wontid/ injured /indʒərd/	-	-	-	-	-	-	-	-	-	- -	-	-	-	-	-	- /	-	-	- - :	·
E	E10.3.S1. Students will be able to act out a story as a legendary figure.	_	-	-	-	-	-	-	_	-	- -	-	-	-	1-	-	<u> </u>	-	-	- -	
ıdary	E10.3.S2. Students will be able to retell a story by describing characters and places.	-	-	-	-	-	-	-	-	-	- -	-	-	-	1-	-	T-	-	-	- -	_
l pu	E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history.	-	-	-	-	-	-	-	-	-	- -	-	-	<u> </u>	1-	<u> </u>	T-	-	-	- -	_
Fege	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	-	-	-	-	-	-	-	-	-	- -	2	1	2	2	2	T-	2	2	1 5	_
ľ	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.	-	-	-	-	-	-	-	-	-	- -	2	1	2	1	2	2	2	2	1 - !	<u> </u>
	E10.3.W1. Students will be able to write the end of a given unfinished story.	_	-	-	-	-	-	-	-	-		2	1	1	-		3	-	-	1 - 1	2
	E10.4.L1. Students will be able to locate specific information about																				
	traditions in charts by watching short documentaries.	-	-	-	-	-	-	-	-	-	- -	-	-	-	-	-	- /	-	-	- - <i>1</i>	1
	E10.4.P1. Students will be able to practice /t/ and /Ø/ sounds.																				
	Eg. three /θri:/ tree /tri:/	-	_	-	_	-	-	-	-	-	- -	-	-	-	-	-	-	-	-	7 7 <i>7</i>	
su	E10.4.S1. Students will be able to deliver a short speech using visuals on traditions.	-	-	-	-	-	-	-	-	-	- -	-	-	-	-	-	-	-	-	- -	A
Traditions	E10.4.S2. Students will be able to talk about several things they used to do when they were children.	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-
adj	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of											2	2	1	1	2	1	2	2	1 ,	$\overline{\ }$
T	people in the past around the world.	-	-	-	-	-	-	-	-	ı	- -	3	2	1	1	2	1	2	2	1 - 2	2
	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones											2	2	1		1	2	1	1	$\frac{1}{2}$	
	in the 21st century in a written text.	_					_	_	_	-		2	2		1	1	2	1	1		
	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.	-	_	_	_		-	-	-	-	-	2	1	1	1	1	1	-	-	1 -	-
	E10.4.W2. Students will be able to write the things they used to do when they were children.	-	-	-		_	-	-	-	-	- [-	2	_	1	-	_	1	2		- 5 -	_
	TOPLAM MADDE SAYISI	20	10	10	7	10	10	11	8	14	5 5	20	10	10	8	9	10	10	7	7 10 9)

^{*}İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarıla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

^{**}Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf/alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

[•]İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

[•]Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.

						1. Sır	1av										2. Su	nav					
		İl/İlçe		(Okul C	Genelir	ide Ya	pılaca	k Orta	ık Sına	·V		İl/İlçe			Okul (Genelii	ide Ya	pılaca	k Orta	ık Sına	iv	
Tema	Kazanımlar	Genelinde Yapılacak Ortak Sınav	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo	Genelinde Yapılacak Ortak Sınav	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo
	E11.1.L1. Students will be able to detect factual information about job related topics in a recorded text.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.1.P1. Students will be able to practice contraction of "will" and "am/is/are, going to" in positive and	_	_	_	_	_	<u> </u>	<u> </u>	_	_	_	_	_	_	_	<u> </u>	_	_	 	_	_	—	—
Sqof	negative sentences. E11.1.S1. Students will be able to talk about future plans and predictions.	_	_	_	_		-	_	_	_	_	_	_	_	-	_	_	<u> </u>	_	_	-	_	
of a	E11.1.S2. Students will be able to make an appointment on the phone.	-	-	-	-	-	 -	-	-	-	-	-	-	-	 -	-	-	-	-	-	-	-	-
Future	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	4	2	2	1	1	2	1	3	1	3	3	2	1	-	-	-	-	-	1	-	-	-
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	4	2	2	1	1	1	3	2	1	1	1	1	1	-	-	-	-	-	1	-	-	-
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	2	1	1	1	1	2	1	-	2	1	1	1	1	1	-	-	-	-	-	1	-	-
	E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ills	E11.2.P1: Students will be able to pronounce plural and third person "-s" sounds.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
nd Skills	E11.2.S1. Students will be able to take part in a dialogue about likes, dislikes, interests and preferences.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
lobbies and	E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hob	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	4	2	1	2	2	1	3	2	2	3	-	1	1	1	-	-	-	-	1	-	-	-
	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	4	1	2	-	1	2	-	1	3	-	5	1	-	-	-	-	-	-	-	1	-	-
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	2	2	2	1	2	2	2	2	1	2	-	1	-	1	-	-	-	-	-	1	-	-
	E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
S.	E11.3.P1. Students will be able to differentiate between rising and falling intonation. E11.3.S1. Students will be able to talk about past habits.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Times	E11.3.S.2. Students will be able to talk about a personal experience in the past.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hard	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.	-	-	-	-	-	-	-	-	-	-	-	2	2	1	1	1	1	1	2	-	3	4
	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.	-	-	-	-	-	-	-	-	-	-	-	2	1	2	1	1	1	1	2	1	-	1
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.	-	-	-	-	-	-	-	-	-	-	-	2	-	-	1	2	1	2	-	2	2	3
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.	-	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1	2	1	1	1	-	-
	E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.4.L2. Students will be able to put the past events in order in a recorded text/video.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
a life	E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
What a	E11.4.S1. Students will be able to share their personal experiences in the past.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
K	E11.4.S2. Students will be able to describe places, people and events in the past.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.	-	-	-	-	-	-	-	-	-	-	-	3	2	3	1	1	2	3	2	2	-	1
	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	3	2	-	1	1	1
	TOPLAM MADDE SAYISI	20	10	10	6	8	10	10	10	10	10	10	20	10	10	5	6	10	10	10	10	6	10

^{*}İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek

^{**}Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf/alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•İİ/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

•Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.

					1. S	ınav									2. S	ınav					
			Ok	ul G	enel	inde	Yap	ollacal	k Ort	ak Sı	nav		Ok	cul G	enel	inde	Yar	ollaca	k Or	tak	Sınav
		İl/İlçe										İl/İlçe									
Tema	Kazanımlar	Genelinde	aryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	ary0	Genelinde	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo
		Yapılacak Ortak Sınav	èena	èena	èena	èena	èena) 	ena Jena	èena	Senary	Yapılacak Ortak Sınav	èena	èena	ena	ena	ena 	ena,	ena -	ena	Sella Con
		Ortak Siliav	1. §		3. 8	4 . S	5.		· œ		10.	Ortak Siliav	l. S	2. §	3. §		5. 8				ر ا ج
	F12.1.1.1 Students will be able to detect the ambedded information in consulation to also				(,,	7	4,				1		,		.,,	7	4,			$\tilde{+}$, , ,
	E12.1.L1. Students will be able to detect the embedded information in songs/media tools. E12.1.P1. Students will be able to practice intonation in sentences.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-]
	E12.1.S1. Students will be able to exchange ideas about their music preferences.	-	-	-	-	-	-	-	- -	-	-	-	-	-	-	-	-	-	-	-	. .
ic	E12.1.S2. Students will be able to agree or disagree with others by sharing their opinions about music.	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	
Music	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a	4	2	1	1	2	1	3	$\begin{bmatrix} 1 \end{bmatrix}$	3	_	1	_	_	_	_	_	_	1	-	_ _
	reading text. E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	4	1	2			2	1	2 2	2		1				_			1	1	#
		4	1		-	-		1 .	2 2		-	1	-	-	_	-	-	-	1	1	+
	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	2	2	1	1	1	2	1	- 1	-	1	1	-	-	-	-	-	-	-	1	- -
	E12.2.L1. Students will be able to extract specific information from a conversation between friends.	-	-	-	-	-	-	-	- -	-	-	-	-	-	-	-	-	-	-	-	- [-
	E12.2.L2. Students will be able to make inferences about the qualities of a good friend through a recorded	-	-	-	-	-	-	-	- -	-	-	-	-	-	-	-	-	-	-	-	- .
	text. E12.2.P1. Students will be able to practice syllable/word stress.	_	_	_	_		_	_		+-		_	_	_	_			_	_	_	_
	E12.2.S1. Students will be able to practice synable/word sitess. E12.2.S1. Students will be able to ask and answer questions about personal features.	-	-	-	-	-	-	-	- -	† -	-	-	-	-	-	-	-	-	-		
hip	E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical	_	_	_	_	_	_			_	_	_	_	_	_	_	_	_	_		
-	appearances.	_	-			_						_	_	_	_						4
Friendship	E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.)	-	-	-	-	-	-	-	- -	-	-	-	-	-	-	-	-	-	-	-	- -
<u> </u>																				+	+
	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	4	2	1	1	1	-	2	3 2	2	-	1	-	-	-	-	-	-	1	1	- -
	E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	4	2	1	-	-	2	2	2 2	3	5	1	-	-	-	-	-	-	2	1	
	E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating	2	1	2	_	_	3	1	- 2	_	_	1	1	1	_	-	_	-	-	1	_ _
	reasons. E12.3.L1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded																			+	+
	text/video.	-	-	-	-	-	-	-	- -	-	-	-	-	-	-	-	-	-	-	-	- -
	E12.3.L2. Students will be able to distinguish the positive and negative expressions about human rights in a																				
	recorded text/video.	-	-	-	-	-	_	-			_	-	-	-	-		_		_		
S	E12.3.P1. Students will be able to practice syllable/word stress. Eg. Disability /,disə'biləti/	-	-	-	-	-	-	-	- -	-	-	-	-	-	-	-	-	-	-	-	4
Rights	E12.3.S1. Students will be able to make suggestions about improving human rights. E12.3.S2. Students will be able to discuss the problems/difficulties of the disadvantaged people in the	-	-	-	-	-	-	-+	- -	-	-	-	-	-	-	-	-	-	-	+	+
n R	world.	-	-	-	-	-	-	-	- -	-	-	-	-	-	-	-	-	-	-	-	- -
Human	E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights											2					1	1		1	- 3
Hu	around the world.	-	-	-	-	-	-				-	۷	-	-	-	_	1	1	_	1	- 3
	E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children	-	-	-	-	-	-	-	- -	-	-	2	2	2	1	2	1	2	2	1	5 -
	rights/gender equality/animal rights/the rights of disadvantaged people, etc.). E12.3.W1. Students will be able to write mottos/slogans about human rights.	_	_	_	_	_	_	_	_		_	2	1	2	1	1	1	2	1	1	- 2
	E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged											2	2	1	1	1	2		1		
	people's problems.	-	-	-	-	-	-	-	- -	-	-	2	2	1	-	-	2	-	-		
	E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a	_	_	_	_	_	_	_	_	-	_	_	-	_	_	_ \	_	_	_	-	
	video. E12.4.L2. Students will be able to match the topics with recorded passages corresponding to virtual reality																				+
	and imaginary world.	-	-	-	-	-	-	-	- -	-	-	-	-	-	-	-	-	-	-	-	- -
u ₀	E12.4.P1. Students will be able to pronounce reduced forms (e.g. 'll, won't).	-	-	-	-	-	-	-	- -	+ -	-	-	-	-	-	-	-	-	-	-	- .
Soon	E12.4.S1. Students will be able to talk about predictions and plans.	-	-	-	-	-	-	-	- -	-	-	-	-	-	-	- [-	-	-	-	- -
Coming	E12.4.S2. Students will be able to participate in an informal	-	_	-	-	-	-	-	- -	_	-	_	-	_	-	-	-	-	-	-	
	debate about virtual reality and imaginary world/ cyber games to share ideas. E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis																			#	+
	and jargon.	-	-	-	-	-	-	-	- -	-	-	2	-	-	-	-	-	1	-	-	- -
	E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.	-	-	-	-	-	-	-		-	-	2	-	-	2	2	1	2	1	1	- 5
	E12.4.W1. Students will be able to write detailed descriptions of an imaginary future.	-	-	-	-	-]	-	-	- [-	-	-	1	2	2	-	-	2	1	1	-	5 -
	E12.4.W2. Students will be able to compose a cyber game scenario. TOPLAM MADDE SAYISI	20	10	- Q	- 2	-	- 10	- 10 1	- - 1(10	-	1 20	2	2	-	- 5	2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	- 1		0 1
	I OT LAWI MADDE SATISI	20	10	0	3	4	10	10 l	.U I(10	0	20	10	10	4	3	10	10	UI	UI	υ I I

^{*}İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

^{**}Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf/alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

•Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.